The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Kindergarten: Screening Assessment

		Con	ıpor	ent	
	PA	Р	F	V	RC
Comprehensive Test of Phonological Processing (CTOPP)	Х				
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Initial Sound Fluency	Х				
Letter Naming Fluency		Χ			
Nonsense Word Fluency		Χ			
Phoneme Segmentation Fluency	Х				
Early Reading Diagnostic Assessment (ERDA)					
Letter Recognition		Χ			
Letter Sound Fluency		Χ			
Peabody Picture Vocabulary Test - 3rd Edition (PPVT-3)				Х	
Phonological Awareness Test					
Blending	X				
Decoding		Χ			
Deletion	X				
Graphemes		Χ			
Isolation	X				
Rhyming	Х				
Segmentation	X				
Substitution	Х				
Texas Primary Reading Inventory (TPRI)					
Book and Print Awareness		Χ			
Graphophonemic Knowledge		Χ			
Listening Comprehension				X	
Phonemic Awareness	X				
Word Reading		Χ			
Woodcock Reading Mastery Test - Revised (WRMT-R)					
Letter Identification		Χ			
Passage Comprehension					Χ
Word Attack		Χ	Ì		
Yopp-Singer Test of Phoneme Segmentation	X				

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Kindergarten: Diagnostic Assessment

	Component				
	PA	Р	F	V	RC
Comprehensive Test of Phonological Processing (CTOPP)	Х				
Early Reading Diagnostic Assessment (ERDA)					
Letter Recognition		Χ			
Phonological Awareness	X				
Iowa Test of Basic Skills (ITBS)					
Language				Χ	
Listening				X	
Vocabulary				Χ	
Word Analysis	X				
Letter Sound Fluency		Χ			
Lindamood Auditory Conceptualization Test	X				
Phonological Awareness Test					
Blending	X				
Decoding		Χ			
Deletion	Х				
Graphemes		Χ			
Isolation	Х				
Rhyming	Х				
Segmentation	Х				
Substitution	X				
Test of Word Knowledge (TOWK)					
<u>Level 1: Ages 5 - 8, Core Subtests</u>					
Expressive Vocabulary				Χ	
Receptive Vocabulary				Χ	
Word Definitions				Χ	
Word Opposites				Χ	
<u>Level 1: Ages 6 - 8, Supplementary Subtests</u>					
Synonyms				Χ	
Level 2: Ages 8 - 17, Core Subtests					
Figurative Usage				Χ	
Multiple Contexts				Х	
Synonyms				X	
Word Definitions				Х	
Level 2: Ages 8 - 17, Supplementary Subtests					
Conjunctions and Transition Words				Х	
Word Opposites				Χ	

Kindergarten: Diagnostic Assessment (continued)

		Con	npon	ent	
	PA	Р	F	V	RC
Texas Primary Reading Inventory (TPRI)					
Book and Print Awareness		Χ			
Graphophonemic Knowledge		Х			
Listening Comprehension				Х	
Phonemic Awareness	X				
Word Reading		Χ			
Wechsler Individual Achievement Test - II (WIAT-II)					
Listening Comprehension				Χ	
Oral Expression				Χ	
Pseudoword Decoding		Х			
Spelling		Χ			
Word Reading		Х			
Woodcock Reading Mastery Test - Revised (WRMT-R)					
Letter Identification		Χ			
Passage Comprehension					Х
Word Attack		Χ			
Yopp-Singer Test of Phoneme Segmentation	X				

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Kindergarten: Progress Monitoring Assessment

		Component				
	PA	Р	F	V	RC	
Comprehensive Test of Phonological Processing (CTOPP)	Х					
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.						
Initial Sound Fluency	Х					
Letter Naming Fluency		Χ				
Nonsense Word Fluency		Χ				
Phoneme Segmentation Fluency	X					
Letter Sound Fluency		Χ				
Texas Primary Reading Inventory (TPRI)						
Book and Print Awareness		Χ				
Graphophonemic Knowledge		Χ				
Listening Comprehension				Х		
Phonemic Awareness	X					
Word Reading		Х				

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Kindergarten: Outcome Assessment

		Con	npon	ent	
	PA	Р	F	V	RC
Comprehensive Test of Phonological Processing (CTOPP)	Х				
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Initial Sound Fluency	Х				
Phoneme Segmentation Fluency	Х				
Letter Naming Fluency		Χ			
Nonsense Word Fluency		Χ			
Early Reading Diagnostic Assessment (ERDA)					
Letter Recognition		Χ			
Phonological Awareness	Х				
Iowa Test of Basic Skills (ITBS)					
Language				Χ	
Listening				Χ	
Reading Words		Χ			
Spelling		Χ			
Vocabulary				Χ	
Word Analysis	X	Χ			
Lindamood Auditory Conceptualization Test	Х				
Peabody Picture Vocabulary Test - 3rd Edition (PPVT-3)				Χ	İ
Phonological Awareness Test					
Blending	Х				
Decoding		Χ			
Deletion	Х				
Graphemes		Χ			
Isolation	X				
Rhyming	Х				
Segmentation	X				
Substitution	Х				
Stanford Achievement Test - 9th Edition (SAT-9)					
Letter Sound Fluency		Χ			
Listening Comprehension				Х	
Reading Vocabulary				Х	
Sounds and Letters	X				
Word Reading		Х			

Kindergarten: Outcome Assessment (continued)

		Con	npon	onent		
	PA	Р	F	V	RC	
Test of Phonological Awareness (TOPA)	Х					
Test of Word Knowledge (TOWK)						
Level 1: Ages 5 - 8, Core Subtests						
Expressive Vocabulary				Х		
Receptive Vocabulary				Х		
Word Definitions				Х		
Word Opposites				Х		
Level 1: Ages 6 - 8, Supplementary Subtests						
Synonyms				Χ		
Level 2: Ages 8 - 17, Core Subtests						
Figurative Usage				Χ		
Multiple Contexts				Х		
Synonyms				Χ		
Word Definitions				Х		
Level 2: Ages 8 - 17, Supplementary Subtests						
Conjunctions and Transition Words				Χ		
Word Opposites				Χ		
Texas Primary Reading Inventory (TPRI)						
Phonemic Awareness	X					
Wechsler Individual Achievement Test - II (WIAT-II)						
Listening Comprehension				Х		
Oral Expression				Х		
Pseudoword Decoding		Χ				
Spelling		Х				
Word Reading		Х				
Woodcock Reading Mastery Test - Revised (WRMT-R)						
Letter Identification		Χ				
Passage Comprehension					Х	
Word Attack		Χ				
Word Comprehension				Χ		
Yopp-Singer Test of Phoneme Segmentation	Х					

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

First Grade: Screening Assessment

		Con	npor	ent	
	PA	Р	F	V	RC
Comprehensive Test of Phonological Processing (CTOPP)	X				
CBM Oral Reading Fluency			Χ		
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Initial Sound Fluency	X				
Letter Naming Fluency		Χ			
Nonsense Word Fluency		Χ			
Oral Reading Fluency			Χ		
Phoneme Segmentation Fluency	X				
Early Reading Diagnostic Assessment (ERDA)					
Pseudoword Decoding		Χ			
Gray Oral Reading Test IV (GORT-IV)					
Comprehension					Χ
Rate			Χ		
Letter Sound Fluency		Χ			
Peabody Picture Vocabulary Test - 3rd Edition (PPVT-3)				Χ	
Phonological Awareness Test					
Blending	X				
Decoding		Χ			
Deletion	X				
Graphemes		Χ			
Isolation	X				
Rhyming	X				
Segmentation	X				
Substitution	X				
Test of Word Reading Efficiency (TOWRE)					
Sight Word Reading Efficiency		Χ	Χ		
Phonemic Decoding Efficiency		Χ	Χ		
Texas Primary Reading Inventory (TPRI)					
Book and Print Awareness		Χ			
Graphophonemic Knowledge		Χ			
Phonemic Awareness	X				
Reading Comprehension					Х
Word Reading		Χ			

First Grade: Screening Assessment (continued)

	Component					
	PA	Р	F	V	RC	
Woodcock-Johnson III Test of Achievement						
Basic Reading Skills Composite:		Χ				
Letter-Word Identification						
Word Attack						
Oral Comprehension					Χ	
Passage Comprehension					Χ	
Picture Vocabulary				Χ		
Reading Vocabulary				Χ		
Woodcock Reading Mastery Test - Revised (WRMT-R)						
Passage Comprehension					Χ	
Word Attack		Χ				
Yopp-Singer Test of Phoneme Segmentation	X					

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

First Grade: Diagnostic Assessment

		Con	npor	onent		
	PA	Р	F	V	RC	
Comprehensive Test of Phonological Processing (CTOPP)	X					
Early Reading Diagnostic Assessment (ERDA)						
Listening Comprehension					Х	
Phonological Awareness	X					
Pseudoword Decoding		Χ				
Reading Comprehension					Х	
Gray Oral Reading Test IV (GORT-IV)						
Comprehension					X	
Rate			Χ			
Iowa Test of Basic Skills (ITBS)						
Language				Х		
Listening				Х		
Reading Comprehension					Х	
Vocabulary				Х		
Word Analysis	X					
Letter Sound Fluency		Х				
Lindamood Auditory Conceptualization Test	X					
Peabody Picture Vocabulary Test - 3rd Edition (PPVT-3)				Χ		
Phonological Awareness Test						
Blending	X					
Decoding		X				
Deletion	X					
Graphemes		Χ				
Isolation	X					
Rhyming	X					
Segmentation	X					
Substitution	X					
Test of Language Development - Primary: 3rd Edition						
Oral Vocabulary				Χ		
Picture Vocabulary				Χ		
Relational Vocabulary				Х		
Test of Word Knowledge (TOWK)						
<u>Level 1: Ages 5 - 8, Core Subtests</u>						
Expressive Vocabulary				Х		

First Grade: Diagnostic Assessment (continued)

		Compone			
	PA	P	F	V	RC
Test of Word Knowledge (TOWK)					
Level 1: Ages 5 - 8, Core Subtests					
Receptive Vocabulary				Х	
Word Definitions				Х	
Word Opposites				Х	
Level 1: Ages 6 - 8, Supplementary Subtests					
Synonyms				Х	
Level 2: Ages 8 - 17, Core Subtests					
Figurative Usage				Х	
Multiple Contexts				Х	
Synonyms				X	
Word Definitions				X	
Level 2: Ages 8 - 17, Supplementary Subtests					
Conjunctions and Transition Words				Х	
Word Opposites				X	
Texas Primary Reading Inventory (TPRI)					
Book and Print Awareness		X			
Graphophonemic Knowledge		X			
Phonemic Awareness	X				
Reading Comprehension					Х
Word Reading		X			
Wechsler Individual Achievement Test - II (WIAT-II)		<u> </u>			
Listening Comprehension				Х	
Oral Expression				X	
Pseudoword Decoding		X			
Reading Comprehension					Х
Spelling		X			
Word Reading		X			
Written Expression					Х
Woodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		X			
Letter-Word Identification Word Attack					
					V
Passage Comprehension					X
Picture Vocabulary				Х	\ <u>\</u>
Oral Comprehension					X
Reading Comprehension Composite:					Χ
Reading Vocabulary					
Passage Comprehension					
Reading Vocabulary				X	
Woodcock Reading Mastery Test - Revised (WRMT-R)					
Passage Comprehension		 			Х
Word Attack		X		ļ.,	
Word Comprehension				X	
Yopp-Singer Test of Phoneme Segmentation	X				

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

First Grade: Progress Monitoring Assessment

		Con	ıpor	ent	
	PA	Р	F	V	RC
Comprehensive Test of Phonological Processing (CTOPP)	X				
CBM Oral Reading Fluency			Χ		
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Initial Sound Fluency	X				
Letter Naming Fluency		Χ			
Nonsense Word Fluency		Х			
Oral Reading Fluency			Χ		
Phoneme Segmentation Fluency	X				
Letter Sound Fluency		Х			
Test of Word Reading Efficiency (TOWRE)					
Phonemic Decoding Efficiency		Χ	Χ		
Sight Word Reading Efficiency		Χ	Χ		
Texas Primary Reading Inventory (TPRI)					
Book and Print Awareness		Х			
Graphophonemic Knowledge		Χ			
Phonemic Awareness	X				
Reading Comprehension					Х
Word Reading		Χ			
Woodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		Χ			
Letter-Word Identification					
Word Attack					
Picture Vocabulary				Χ	
Reading Vocabulary				Х	

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

First Grade: Outcome Assessment

		Con	npor	ent	
	PA	Р	F	V	RC
Clinical Evaluation of Language Fundamentals - 3rd Ed.					
Concepts and Directions				Χ	
Word Classes				Χ	
Formulating Sentences				Χ	
Recalling Sentences				Χ	
Comprehensive Test of Phonological Processing (CTOPP)	X				
CBM Oral Reading Fluency			Χ		
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Initial Sound Fluency	X				
Letter Naming Fluency		X			
Nonsense Word Fluency		X			
Oral Reading Fluency			Χ		
Phoneme Segmentation Fluency	X				
Early Reading Diagnostic Assessment (ERDA)					
Listening Comprehension					X
Phonological Awareness	X				
Pseudoword Decoding		Χ			
Reading Comprehension					X
Gray Oral Reading Test IV (GORT-IV)					
Comprehension					Х
Rate			Χ		
Iowa Test of Basic Skills (ITBS)					
Language				Χ	
Listening				Χ	
Reading Comprehension					X
Reading Words		Χ			
Spelling		Χ			
Vocabulary				Χ	
Word Analysis	X	Χ			
Lindamood Auditory Conceptualization Test	X				
Peabody Picture Vocabulary Test - 3rd Edition (PPVT-3)				Χ	

First Grade: Outcome Assessment (continued)

	Component				
	PA	Р	F	V	RC
Phonological Awareness Test					
Blending	X				
Decoding		Χ			
Deletion	X				
Graphemes		Χ			
Isolation	X				
Rhyming	X				
Segmentation	X				
Substitution	X				
Slosson Oral Reading Test - Revised (SORT-R)		Χ			
Stanford Achievement Test - 9th Edition (SAT-9)					
Word Reading		Χ			
Word Study Skills		Χ			
Reading Vocabulary				Χ	
Listening Comprehension				Χ	
Reading Comprehension					Х
Sentence Reading					Х
TerraNova - CAT					
Reading					Х
Vocabulary				Χ	
Test of Language Development - Primary: 3rd Edition					
Oral Vocabulary				Х	
Picture Vocabulary				Χ	
Relational Vocabulary				Х	
Test of Phonological Awareness (TOPA)	X				
Test of Word Knowledge (TOWK)					
Level 1: Ages 5 - 8, Core Subtests					
Expressive Vocabulary				Х	
Receptive Vocabulary				Χ	
Word Definitions				Χ	
Word Opposites				Χ	
Level 1: Ages 6 - 8, Supplementary Subtests					
Synonyms				Х	
Level 2: Ages 8 - 17, Core Subtests					
Figurative Usage				Χ	
Multiple Contexts				Χ	
Synonyms				Χ	
Word Definitions				Х	
Level 2: Ages 8 - 17, Supplementary Subtests					
Conjunctions and Transition Words				Х	
Word Opposites				Х	

First Grade: Outcome Assessment (continued)

		Component			
	PA	Р	F	V	RC
Test of Word Reading Efficiency (TOWRE)					
Phonemic Decoding Efficiency		Х	Χ		
Sight Word Reading Efficiency		Χ	Χ		
Texas Primary Reading Inventory (TPRI)					
Phonemic Awareness	X				
Wechsler Individual Achievement Test - II (WIAT-II)					
Listening Comprehension				Χ	
Oral Expression				Χ	
Pseudoword Decoding		Χ			
Reading Comprehension					Χ
Spelling		Χ			
Word Reading		Χ			
Written Expression					Χ
Woodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		Χ			
Letter-Word Identification					
Word Attack					
Passage Comprehension					Χ
Picture Vocabulary				Х	
Oral Comprehension					Х
Reading Comprehension Composite:					Х
Reading Vocabulary					
Passage Comprehension					
Reading Vocabulary				Χ	
Woodcock Reading Mastery Test - Revised (WRMT-R)					
Passage Comprehension					Х
Word Attack		Χ			
Word Comprehension				Х	
Yopp-Singer Test of Phoneme Segmentation	X				

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Second Grade: Screening Assessment

	Component				
	PA	Р	F	V	RC
CBM Oral Reading Fluency			Χ		
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Letter Naming Fluency		Χ			
Nonsense Word Fluency		Χ			
Oral Reading Fluency			Χ		
Early Reading Diagnostic Assessment (ERDA)					
Pseudoword Decoding		Х			
Gray Oral Reading Test IV (GORT-IV)					
Comprehension					Х
Rate			Χ		
Peabody Picture Vocabulary Test - 3rd Edition (PPVT-3)				Χ	
Phonological Awareness Test					
Decoding		Χ			
Graphemes		Χ			
Test of Word Reading Efficiency (TOWRE)					
Phonemic Decoding Efficiency		Χ	Χ		
Sight Word Reading Efficiency		Χ	Χ		
Texas Primary Reading Inventory (TPRI)					
Book and Print Awareness		Х			
Graphophonemic Knowledge		Х			
Reading Comprehension					Х
Word Reading		Х			
Woodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		Χ			
Letter-Word Identification					
Word Attack					
Oral Comprehension					Х
Passage Comprehension					Х
Picture Vocabulary				Χ	
Reading Vocabulary				Х	
Woodcock Reading Mastery Test - Revised (WRMT-R)					
Passage Comprehension					X
Word Attack		Χ			

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Second Grade: Diagnostic Assessment

		Con	npor	ent	
	PA	Р	F	V	RC
Comprehensive Test of Phonological Processing (CTOPP)	Х				
Degrees of Reading Power (DRP)					Χ
Early Reading Diagnostic Assessment (ERDA)					
Listening Comprehension					Х
Pseudoword Decoding		Χ			
Reading Comprehension					Х
Gray Oral Reading Test IV (GORT-IV)					
Comprehension					Х
Rate			Χ		
Iowa Test of Basic Skills (ITBS)					
Language				Χ	
Listening				Χ	
Reading Comprehension					X
Vocabulary				Χ	
Peabody Picture Vocabulary Test - 3rd Edition (PPVT-3)				Х	
Phonological Awareness Test					
Decoding		Χ			
Graphemes		Χ			
Test of Language Development - Primary: 3rd Edition					
Oral Vocabulary				X	
Relational Vocabulary				X	
Picture Vocabulary				Χ	
Test of Word Knowledge (TOWK)					
<u>Level 1: Ages 5 - 8, Core Subtests</u>					
Expressive Vocabulary				Χ	
Receptive Vocabulary				Χ	
Word Definitions				X	
Word Opposites				X	
Level 1: Ages 6 - 8, Supplementary Subtests					
Synonyms				Χ	

Second Grade: Diagnostic Assessment (continued)

	Component				
	PA	Р	F	V	RC
Test of Word Knowledge (TOWK)					
Level 2: Ages 8 - 17, Core Subtests					
Figurative Usage				Х	
Multiple Contexts				Х	
Synonyms				Х	
Word Definitions				Х	
Level 2: Ages 8 - 17, Supplementary Subtests					
Conjunctions and Transition Words				Х	
Word Opposites				Х	
Texas Primary Reading Inventory (TPRI)					
Book and Print Awareness		Χ			
Graphophonemic Knowledge		Х			
Reading Comprehension					Х
Word Reading		Χ			
Wechsler Individual Achievement Test - II (WIAT-II)					
Listening Comprehension				Х	
Oral Expression				Χ	
Pseudoword Decoding		Χ			
Reading Comprehension					Х
Spelling		Χ			
Word Reading		Х			
Written Expression					Х
Woodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		X			
Letter-Word Identification					
Word Attack					
Passage Comprehension					Х
Picture Vocabulary				Χ	
Oral Comprehension					Х
Reading Comprehension Composite:					Х
Reading Vocabulary					
Passage Comprehension					
Reading Vocabulary				X	
Woodcock Reading Mastery Test - Revised (WRMT-R)					
Passage Comprehension					Х
Word Attack		Χ			
Word Comprehension				Χ	

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Second Grade: Progress Monitoring Assessment

		Con	npor	nent	
	PA	Р	F	V	RC
CBM Oral Reading Fluency			Χ		
Degrees of Reading Power (DRP)					Х
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Letter Naming Fluency		Χ			
Nonsense Word Fluency		Х			
Oral Reading Fluency			Χ		
Test of Word Reading Efficiency (TOWRE)					
Phonemic Decoding Efficiency		Х			
Sight Word Reading Efficiency		Χ			
Texas Primary Reading Inventory (TPRI)					
Book and Print Awareness		Х			
Graphophonemic Knowledge		Χ			
Reading Comprehension					Х
Word Reading		Х			
Woodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		Χ			
Letter-Word Identification					
Word Attack					
Picture Vocabulary				Х	
Reading Vocabulary				Χ	

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Second Grade: Outcome Assessment

		Con	npor	ent	
	PA	Р	F	V	RC
Clinical Evaluation of Language Fundamentals - 3rd Ed.					
Concepts and Directions				Χ	
Formulating Sentences				Χ	
Recalling Sentences				Χ	
Word Classes				Χ	
Comprehensive Test of Phonological Processing (CTOPP)	X				
CBM Oral Reading Fluency			Χ		
Degrees of Reading Power (DRP)					Χ
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Oral Reading Fluency			Х		
Early Reading Diagnostic Assessment (ERDA)					
Listening Comprehension					Х
Pseudoword Decoding		Χ			
Reading Comprehension					Χ
Gray Oral Reading Test IV (GORT-IV)					
Comprehension					Х
Rate			Χ		
Iowa Test of Basic Skills (ITBS)					
Language				Х	
Listening				Χ	
Reading Comprehension					Х
Reading Words		Χ			
Spelling		Χ			
Vocabulary				Χ	
Word Analysis		Χ			
Peabody Picture Vocabulary Test - 3rd Edition (PPVT-3)				Χ	
Phonological Awareness Test					
Decoding		Χ			
Graphemes		Χ			

Second Grade: Outcome Assessment (continued)

	Component				
	PA	Р	F	V	RC
Stanford Achievement Test - 9th Edition (SAT-9)					
Word Study Skills		Χ			
Reading Vocabulary				Χ	
Listening Comprehension				Χ	
Reading Comprehension					X
Slosson Oral Reading Test - Revised (SORT-R)		Χ			
TerraNova - CAT					
Reading					Х
Vocabulary				Χ	
Test of Language Development - Primary: 3rd Edition					
Oral Vocabulary				Χ	
Picture Vocabulary				Χ	
Relational Vocabulary				Χ	
Test of Word Knowledge (TOWK)					
<u>Level 1: Ages 5 - 8, Core Subtests</u>					
Expressive Vocabulary				Х	
Receptive Vocabulary				Х	
Word Definitions				Х	
Word Opposites				Х	
Level 1: Ages 6 - 8, Supplementary Subtests					
Synonyms				Χ	
Level 2: Ages 8 - 17, Core Subtests					
Figurative Usage				Χ	
Multiple Contexts				Х	
Synonyms				Χ	
Word Definitions				Х	
Level 2: Ages 8 - 17, Supplementary Subtests					
Conjunctions and Transition Words				Χ	
Word Opposites				Χ	
Test of Word Reading Efficiency (TOWRE)					
Phonemic Decoding Efficiency		Χ	Χ		
Sight Word Reading Efficiency		Χ	Χ		
Wechsler Individual Achievement Test - II (WIAT-II)					
Pseudoword Decoding		Χ			
Spelling		Χ			
Word Reading		Χ			
Listening Comprehension				Х	
Oral Expression				Х	
Reading Comprehension					Х
Written Expression					Х

Second Grade: Outcome Assessment (continued)

	Component				
	PA	Р	F	V	RC
Woodcock Reading Mastery Test - Revised (WRMT-R)					
Passage Comprehension					Х
Word Attack		Х			
Word Comprehension				Χ	
Woodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		Х			
Letter-Word Identification					
Word Attack					
Passage Comprehension					Χ
Picture Vocabulary				Χ	
Oral Comprehension					Χ
Reading Comprehension Composite:					Χ
Reading Vocabulary					
Passage Comprehension					
Reading Vocabulary				Χ	

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Third Grade: Screening Assessment

		Con	npor	ent	
	PA	Р	F	V	RC
CBM Oral Reading Fluency			Х		
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Oral Reading Fluency			Χ		
Gray Oral Reading Test IV (GORT-IV)					
Rate			Χ		
Peabody Picture Vocabulary Test - 3rd Edition (PPVT-3)				Х	
Test of Word Reading Efficiency (TOWRE)					
Phonemic Decoding Efficiency			Х		
Sight Word Reading Efficiency			Χ		
Woodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		Χ			
Letter-Word Identification					
Word Attack					
Picture Vocabulary				Х	
Reading Vocabulary				Х	

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Third Grade: Diagnostic Assessment

		Con	npor	ent	
	PA	Р	F	V	RC
Comprehensive Test of Phonological Processing (CTOPP)	X				
Degrees of Reading Power (DRP)					Χ
Early Reading Diagnostic Assessment (ERDA)					
Listening Comprehension					X
Reading Comprehension					Х
Gray Oral Reading Test IV (GORT-IV)					
Comprehension					Χ
Rate			Χ		
Iowa Test of Basic Skills (ITBS)					
Language				Χ	
Listening				Χ	
Reading Comprehension					Х
Vocabulary				Χ	
Peabody Picture Vocabulary Test - 3rd Edition (PPVT-3)				Χ	
Test of Language Development - Primary: 3rd Edition					
Oral Vocabulary				Χ	
Picture Vocabulary				Χ	
Relational Vocabulary				Χ	
Test of Word Knowledge (TOWK)					
Level 1: Ages 5 - 8, Core Subtests					
Expressive Vocabulary				Χ	
Receptive Vocabulary				Χ	
Word Definitions				Χ	
Word Opposites				Χ	
Level 1: Ages 6 - 8, Supplementary Subtests					
Synonyms				Х	
Level 2: Ages 8 - 17, Core Subtests					
Figurative Usage				Χ	
Multiple Contexts				Χ	
Synonyms				Χ	
Word Definitions				Χ	

Third Grade: Diagnostic Assessment (continued)

		Con	npon	ent	
	PA	Р	F	V	RC
Test of Word Knowledge (TOWK)					
Level 2: Ages 8 - 17, Supplementary Subtests					
Conjunctions and Transition Words				Х	
Word Opposites				Χ	
Woodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		Χ			
Letter-Word Identification					
Word Attack					
Passage Comprehension					Х
Picture Vocabulary				Χ	
Oral Comprehension					Χ
Reading Comprehension Composite:					Χ
Reading Vocabulary					
Passage Comprehension					
Reading Vocabulary				Χ	
Wechsler Individual Achievement Test - II (WIAT-II)					
Listening Comprehension				Χ	
Oral Expression				Χ	
Reading Comprehension					Х
Written Expression					Χ

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Third Grade: Progress Monitoring Assessment

	Component				
	PA	Р	F	V	RC
CBM Oral Reading Fluency			Х		
Degrees of Reading Power (DRP)					Х
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Oral Reading Fluency			Х		
Test of Word Reading Efficiency (TOWRE)					
Phonemic Decoding Efficiency			Χ		
Sight Word Reading Efficiency			Χ		
Woodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		Χ			
Letter-Word Identification					
Word Attack					
Picture Vocabulary				Х	
Reading Vocabulary				Х	

The following measures were found to have "Sufficient Evidence" for the purposes designated below:

Third Grade: Outcome Assessment

		Con	npon	ent	
	PA	Р	F	V	RC
Clinical Evaluation of Language Fundamentals - 3rd Ed.					
Concepts and Directions				Χ	
Formulating Sentences				Х	
Recalling Sentences				Χ	
Word Classes				Χ	
Comprehensive Test of Phonological Processing (CTOPP)	X				
CBM Oral Reading Fluency			Χ		
Degrees of Reading Power (DRP)					Χ
Dynamic Indicators of Basic Early Literacy Skills - 5th Ed.					
Oral Reading Fluency			Χ		
Early Reading Diagnostic Assessment (ERDA)					
Reading Comprehension					X
Listening Comprehension					X
Gray Oral Reading Test IV (GORT-IV)					
Rate			X		
Comprehension					X
Iowa Test of Basic Skills (ITBS)					
Language				Х	
Listening				Х	
Reading Comprehension					X
Vocabulary				Х	
Peabody Picture Vocabulary Test - 3rd Edition (PPVT-3)				Х	
Stanford Achievement Test - 9th Edition (SAT-9)					
Listening Comprehension				Χ	
Reading Comprehension					Χ
Reading Vocabulary				Χ	
TerraNova - CAT					
Reading					Х
Vocabulary				Χ	

Third Grade: Outcome Assessment (continued)

		Con	npor	ent	
	PA	Р	F	V	RC
est of Language Development - Primary: 3rd Edition					
Oral Vocabulary				Х	
Relational Vocabulary				Х	
Picture Vocabulary				Х	
Test of Word Knowledge (TOWK)					
<u>Level 1: Ages 5 - 8, Core Subtests</u>					
Expressive Vocabulary				Х	
Receptive Vocabulary				X	
Word Definitions				X	
Word Opposites				X	
Level 1: Ages 6 - 8, Supplementary Subtests					
Synonyms				Х	
Level 2: Ages 8 - 17, Core Subtests					
Figurative Usage				Х	
Multiple Contexts				X	
Synonyms				X	
Word Definitions				X	
Level 2: Ages 8 - 17, Supplementary Subtests					
Conjunctions and Transition Words				Х	
Word Opposites				X	
est of Word Reading Efficiency (TOWRE)					
Phonemic Decoding Efficiency			Χ		
Sight Word Reading Efficiency			Х		
Vechsler Individual Achievement Test - II (WIAT-II)					
Listening Comprehension				Х	
Oral Expression				Х	
Reading Comprehension					Х
Written Expression					Х
Voodcock-Johnson III Test of Achievement					
Basic Reading Skills Composite:		Χ			
Letter-Word Identification					
Word Attack					
Passage Comprehension					Х
Picture Vocabulary				Х	
Oral Comprehension					X
Reading Comprehension Composite:					X
Reading Vocabulary					
Passage Comprehension					
Reading Vocabulary				Χ	